



Hansraj Public School

Activity Planner Unit - III

January to March, 2012

Class : V

Objectives

Language Skills

1. Listens and reads with understanding and comprehension.
2. Expresses self while speaking and writing.
3. Is able to put thoughts in creative manner.
4. Understands and uses the different parts of speech appropriately .
5. Would be able to use the language skills correctly in different situations.

Cognitive Skills

1. To make students able to make a bill.
2. Can explain the various terms related to angles and triangles and draw the same.
3. Is able to read and check temperature.
4. Students will be able to handle the datas given.
5. Learns about extended features of Microsoft Word Excel.
6. To introduce to the students to Software Pivot.

Environmental Concepts

Scientific Concepts :

1. Understands composition, importance, different layers of air and how to reduce air pollution.
2. Knows about the solar system.
3. To make them interested in observing the day and night sky.

Social Concepts :

1. Knows about India's struggle for Independence.
2. Is aware of the sacrifices made by India's freedom fighters.
3. Knowledge of the different movements launched during the freedom struggle and its impact on the people.

LEARNING EXPERIENCES

LANGUAGE SKILLS

English

1. MAIN COURSE BOOK : Unit -V .
2. PRACTICE BOOK : Lessons - 2, 10, 11, 13
3. CREATIVE WRITING : Post Card, Poster
4. ROBINSON CRUSOE

Activities : CD's, Quiz, Question game, Memory game, Web chart, Flow chart.

Note : The final assessment will also include Grammar done in Unit I & II.

Hindi

- भाषा माधुरी : पाठ 14 से 20 तक
श्रवण कौशल : पाठ 15
कविता पाठ : पाठ 14, 17, 20
- भाषा अभ्यास : पाठ 14 से 20 तक
- व्याकरण : पत्र, अनुच्छेद और संवाद लेखन, अपठित गद्यांश, अपठित पद्यांश।
गतिविधियाँ - मकड़ी का जाल, शब्दों की सहायता से अनुच्छेद - लेखन, मटका खेल, छुपा-छुपी, शुद्ध-अशुद्ध शब्दों की जानकारी।

नोट : यूनिट 3 में भाषा अभ्यास के सभी पाठ सम्मिलित किए जाएँगे।

PUNJABI

- ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਪਾਠ 16 - 24
- ਵਿਗਰਹ : ਨੰਬਰ, ਪੜ੍ਹਨ-ਲਿਖਣ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮਿਸ਼ਰਣ, ਵਚਨ
ਨਿਰਮਾਣ : ਮਿਸ਼ਰਣ, ਮਿਸ਼ਰਣ, ਮਿਸ਼ਰਣ ਮਿਸ਼ਰਣ (ਦਸ ਲਿਖਣ)

Sanskrit

- सुरभि : पाठ 14, 15, 17 से 21
(प्रवेशिका)
- व्याकरण -
 - शब्दरूप - अकारान्त (पुल्लिङ्ग, नपुंसकलिङ्ग), आकारान्त, इकारान्त (पुल्लिङ्ग)
 - धातुरूप - लट् तथा लृट् लकार
 - संख्यावाची शब्द 1 से 10 तक
 - संस्कृत अनुवाद
 - गद्यांश आधारितानि प्रश्नानि।

नोट : यूनिट 1 तथा 2 में किया व्याकरणकार्य भी सम्मिलित होगा।

COGNITIVE SKILLS

- MATHS** : Lessons 9, 14 to 17
Mental Maths : Pages related to the topics.
Activities : Black board relay, Maths quiz, games related to the topics,

Note : The final assessment will also include Unit-4 and Unit-7.

COMPUTER SCIENCE

- Lesson - 8 Software Pivot
Microsoft Excel
Activities : 1) Creating result sheets in Excel.
2) Creating animated scenes using Software Pivot.

ENVIRONMENTAL CONCEPTS

SCIENTIFIC CONCEPTS

- Lessons : 9, 10, 11, 12
Activities : CD's in Multimedia and Quiz on different topics. Related experiments.
Project : Models / Chart on Solar System.

SOCIAL CONCEPTS

- Unit-III : 10 to 12.
Activities : Map work, Globe work, Collage and Chart making, CD's in multimedia, different activities given in **Some thing to do** at the back of each lesson.

- Project : 1. Collect information about the Neighbouring countries of India.
2. Make a list of all the important historical monuments of India. Paste their pictures in a Scrap book and write few lines on it.

VALUE EDUCATION Lessons : 13, 15, 18, 19, 20

GENERAL KNOWLEDGE Kid Wiz : Page No. 41 to 64

Communication and the Effective Child: The Parents' Role

Talk is the basis of all communication and it is the main form of telling others what we are thinking and the main method of knowing about other people and their needs. Unfortunately, due to the way our world has changed, due to the social, religious and historical inheritance, there is a tendency to talk to other people rather than talk with them. This is especially the case in the verbal interaction between adults and children, where there is also an authority or supervisory aspect to the relationship. Talking with the child means being there with the child both physically and psychologically at the time. It means looking at the child as we speak and treating the child as an equal in the conversation.

Language improves with practice, and the more a child uses words and language generally the more developed his verbal ability will become. Parents can help this process by:

- * Playing word games.
- * Talking about television programmes.
- * Encouraging and answering questions.
- * Having lots of non-mechanical toys that the child can fantasise and talk about.
- * Having a family pet.
- * Talking about the child's reading.
- * Turning off the television during meal times.
- * Telling stories.
- * Reading.

(The Confident Child : Reamonn O'Donnchadha)

Note : Tentative date for commencement of Unit III evaluation is 05/03/2012.