



# Hansraj Public School

Activity Planner Unit - III

January to March, 2012

Class : IV

## Objectives

### Language Skills

1. Listens and reads with understanding.
2. Reads for knowledge and information.
3. Knows the use of rhyme, phrases and appreciates a poem.
4. Uses the different parts of grammar appropriately : prepositions, determiners, letter writing and developing a story on the given guidelines and all other parts of speech done throughout the year.
5. Learns to formulate proper sentences using the knowledge acquired.

### Cognitive Skills

1. Understands the concept of decimals.
2. Knows about angles and perimeter.
3. Learns about Microsoft Word and Power Point.

### Environmental Concepts

#### Scientific Concepts :

Knows importance of food and balanced diet, safe handling of water, causes and effects of water pollution.

### Social Concepts

1. Studies about different types of travels and tours.
2. Learns about rural and urban transportation.
3. Learns about the means of communication.

## LEARNING EXPERIENCES

## LANGUAGE SKILLS

### English

1. MY ENGLISH READER : Unit IV - Fantasy A, B, C, D

2. ENGLISH PRACTICE BOOK: Prepositions, Interrogatives, Determiners, Subject & Predicate.

GRAMMAR : Prepositions, Interrogatives, Determiners, Subject & Predicate.

Comprehension: Poem, Passage, Picture composition, Paragraph writing, Letter writing (Informal).

(Grammar work done in Unit-I and Unit - II will be included in the final assessment).

Activities : CDs, Dumb charades, Quiz, Question game, Memory game, Word game, Web chart.

### Hindi

1. भाषा माधुरी : पाठ 14 से 18 तक

2. कविता पाठ : पाठ - 15, 18

3. नाटकीय रूपांतरण : पाठ 17

4. भाषा अभ्यास : पाठ 14 से 18

5. व्याकरण : अनुच्छेद लेखन, पत्र, अपठित गद्यांश, अपठित पद्यांश, संवाद - लेखन, क्रिया विशेषण, काल, मुहावरे, संदेश लेखन ।

विशेष : भाषा अभ्यास का यूनिट 1 एवं 2 का कार्य भी सम्मिलित है ।

गतिविधियां : मटका खेल, शब्द जाल से कहानी लिखना, छुपा-छुपी द्वारा कठिन और शुद्ध शब्दों की जानकारी ।

## **COGNITIVE SKILLS**

### **Maths**

Lessons - 11 to 14. Angles, Volume, Circles, area, perimeter.

Activities : i) Depicting angles with different objects.

ii) Measure areas of different plain surfaces.

Previous lessons to be included - Multiplication, Division and Fractions.

**Mental Maths** - Related exercise and revision exercises.

## **COMPUTER**

1. Lesson - 7 More on Open Office-Draw

Lesson -8 The Internet.

Activities : Make posters in Draw on

- Save Earth

- World Peace

- Make charts on different kinds of browser.

## **ENVIRONMENTAL CONCEPTS**

### **SCIENTIFIC CONCEPTS**

Lessons : 9. Food

11. Safe handling and storage of water

12. Water pollution

Activities : Quiz on different topics, Filtration, Sedimentation, Decantation

Project : Chart making - Rain water harvesting

### **SOCIAL CONCEPTS**

Lessons : Lesson No. 9, 10, 11 and 12

Activities : Map work, quiz, map search.

Project : Model of a mobile phone.

### **VALUE EDUCATION**

Lessons : 16 to 22

### **General Knowledge**

Kid Wiz : Page No. 43 to 65.

**LIFE SKILLS** : Lesson 9 to 12

## **Communication and the Effective Child: The Parents' Role**

Talk is the basis of all communication and it is the main form of telling others what we are thinking and the main method of knowing about other people and their needs. Unfortunately, due to the way our world has changed, due to the social, religious and historical inheritance, there is a tendency to talk to other people rather than talk with them. This is especially the case in the verbal interaction between adults and children, where there is also an authority or supervisory aspect to the relationship. Talking with the child means being there with the child both physically and psychologically at the time. It means looking at the child as we speak and treating the child as an equal in the conversation.

Language improves with practice, and the more a child uses words and language generally the more developed his verbal ability will become. Parents can help this process by:

- \* Playing word games.
- \* Talking about television programmes.
- \* Encouraging and answering questions.
- \* Having lots of non-mechanical toys that the child can fantasise and talk about.
- \* Having a family pet.
- \* Talking about the child's reading.
- \* Turning off the television during meal times.
- \* Telling stories.
- \* Reading.

*(The Confident Child : Reamonn O'Donnchadha)*

**Note : Tentative date for commencement of Unit III evaluation is 05/03/2012.**