



# Hansraj Public School

Activity Planner Unit - III

January to March, 2012

Class : III

## Objectives

### Language Skills

1. Reads and listens with understanding.
2. Understands and appreciates a poem.
3. Learns about adjectives, prepositions, subject and predicate.
4. Develops reading habits

### Cognitive Skills

1. Knows tables upto 15.
2. Learns and applies knowledge of measurement.
3. Knows about fractions.
4. Learns about basic functions of word pad and point.

### Environmental Concepts

#### Scientific Concepts :

Learning about :

1. Food.
2. Cooking and eating habits.
3. Water.

#### Social Concepts :

1. Learns about ideal homes.
2. Knowledge about the directions.
3. Means of Transport and ways of communication.
4. Knowledge about Indian states, UTs & physical features.

## LEARNING EXPERIENCES

### LANGUAGE SKILLS

#### English

1. MY ENGLISH READER : UNIT 4 (67-107)

2. ENGLISH PRACTICE BOOK : Describing words, Prepositions, Subject and Predicate, Letter writing (informal). Grammar done in unit I & II. Picture passage, Unseen comprehension, completing a story with the help of help box.

**Activities** : Multimedia presentation  
: Adventure - Collecting information about different activities.

#### Hindi

1. भाषा माधुरी : पाठ 11, 12, 14, 15, 16 कविता पाठ - 12
2. भाषा अभ्यास : पाठ 11, 12, 14, 15, 16
3. व्याकरण : विशेषण, क्रिया, पर्यायवाची, अनेक शब्दों के लिए एक शब्द, वचन, मुहावरे, विराम चिह्न, अनुच्छेद लेखन, संवाद लेखन, पत्र-लेखन, अपठित गद्यांश, अपठित पद्यांश।
4. अभ्यास पुस्तिका: पेज 36, 40, 41  
विशेष : यूनिट - 1, 2 का व्याकरण भाग भी सम्मिलित है।  
गतिविधियां : मटका खेल, मकड़ी का जाल, छुपा-छुपी द्वारा कठिन शब्दों का ज्ञान।

## COGNITIVE SKILLS

**Maths** : 1. Measurement, Weight, Capacity  
2. Fractions  
3. Geometry

**Mental Maths** : Related exercises in the Mental Maths Book.  
1. Finding weights of classroom objects using spring balance.  
2. Finding the volumes of liquid using measuring cylinder  
3. Observing various juice packets and correlate millilitres and litres.

Activities 1. Paper folding for different fractions.  
2. 3 D shapes

Note : Numbers upto 9999, Addition, Subtraction, Multiplication, Division, Fractions, Measurement and Geometry will be included in the final assessment and also the related exercises of Mental Maths.

## COMPUTER SCIENCE

1. Lesson - 12 : LOG ON TO LOGO  
2. Lesson - 13 : USING PRIMITIVES  
3. Revision of Word Pad done in Unit I & II.  
Grades will be given on the basis of an online test.

## ENVIRONMENTAL CONCEPTS

### SCIENTIFIC CONCEPTS

Lessons 8 - Food  
9 - Cooking and Eating Habits.  
10 - Water

Activities & : 1. Write the nutritional information given on a few packets  
Project eg. Maggi, Bournvita, Biscuits etc.  
2. Paste pictures of different food groups.  
3. Water cycle- chart making.

## SOCIAL CONCEPTS

We And Our World : Lesson - 10 to 14

Activities 1. Marking directions.  
2. Introduction to the map.  
3. Paste pictures of a beautiful and neat house.

Project : Make a model of The Compass, a Different Means of Transportation or Letter Box.

## QUIZ TIME

Kid Wiz : Pages 45 to 65.

## VALUE EDUCATION

Lessons : 12 to 18

## **Communication and the Effective Child: The Parents' Role**

Talk is the basis of all communication and it is the main form of telling others what we are thinking and the main method of knowing about other people and their needs. Unfortunately, due to the way our world has changed, due to the social, religious and historical inheritance, there is a tendency to talk to other people rather than talk with them. This is especially the case in the verbal interaction between adults and children, where there is also an authority or supervisory aspect to the relationship. Talking with the child means being there with the child both physically and psychologically at the time. It means looking at the child as we speak and treating the child as an equal in the conversation.

Language improves with practice, and the more a child uses words and language generally the more developed his verbal ability will become. Parents can help this process by:

- \* Playing word games.
- \* Talking about television programmes.
- \* Encouraging and answering questions.
- \* Having lots of non-mechanical toys that the child can fantasise and talk about.
- \* Having a family pet.
- \* Talking about the child's reading.
- \* Turning off the television during meal times.
- \* Telling stories.
- \* Reading.

*(The Confident Child : Reamonn O'Donnchadha)*

**Note : Tentative date for commencement of Unit III evaluation is 05/03/2012.**